General Information

Global Education
Piedmont Community College is committed to offering students a global education, which includes programs and courses designed to help students compete in a global economy. In addition to these programs and courses, PCC may at times offer opportunities for students to travel overseas. These trips provide a real life introduction into the cultures of other nations. In the past, students have traveled to Russia, Italy, Germany and Paris on tours designed to provide students with a unique opportunity to sample art, architecture, history, language, religion, philosophy and culture of the country visited.

Students may register for a humanities or history class and take the trip for three hours of college credit. In addition to the trip, students will be required to complete various other assignments.

Individuals interested in going on the trip without registering for credit may do so on a space available basis. Please call the college for the most recent information on travel opportunities.

Summer Camps
Each year Piedmont Community College offers free week-long summer camps for middle school and high school students. The camps have included Science Camp, Writing Camp, Theater Camp, Art Camp, International Explorations Camp, and others. Students submit an application to the instructor coordinating the camp. All students registered for the camps must have parental permission and must abide by the guidelines provided by the College.

Correction Education
Piedmont Community College provides a variety of instructional programs for inmates in area state correctional units. These programs include vocational, literacy and continuing education courses. These students receive educational services that are as identical as possible to those provided on campus. Due to the special nature of the correctional environment and Department of Correction policies and regulations, correction education students are exempt from certain policies which are not appropriate for incarcerated students. The goal of correction education programs is to prepare these students for a greater chance of success after their release from the correctional system.

Resource Development and External Funding
Fulfilling the College mission to serve community educational needs requires a commitment to seek external funding. Grants and other resources - outside regular state and local allocations - help PCC start new programs, expand technology, experiment with model projects, and improve services for students. In 2009-10 Piedmont Community College received external funding totaling over $7.7 million to support programs and initiatives.

Resources may flow from federal, state, regional, and local agencies as well as from foundations and corporations. Federal funds account for 75% of external funds received. Examples of federal funding include Federal Financial Aid for Students (PELL Grants, Supplemental Educational Opportunities Grants, and Federal Work Study), Educational Opportunity Center, and Student Support Services.

Various foundations and corporations as well as state, regional, and local sources provide the remaining 25% of external funding. Such founds include the Golden LEAF Foundation, Danville Regional Foundation, Community Foundation of the Dan River Region, GKN Foundation, Wells Fargo, Wachovia Foundation, Progress Energy, the NC Community College System, Region K Council of Governments, Person and Caswell County Arts Councils, the Person County Partnership for Children, and the Piedmont Community College Foundation, Inc.

Piedmont Community College Foundation, Inc.
Since 1978, the Piedmont Community College Foundation, Inc. has been providing critical support for programs that enhance and expand educational opportunities for the communities the College serves. The Foundation is a non-profit, charitable corporation, organized under Section 501 (c) (3) of the Internal Revenue Code.

A gift to the Piedmont Community College Foundation is an investment in the quality education of our students and the vitality of our communities, both now and in the future. It is an investment that will pay dividends for generations to come. Gifts and contributions are tax-deductible.

Currently, a twenty-eight member Board of Directors comprised of community, business, and industrial leaders oversees the programs and activities of the Foundation.

History and Progress
The Piedmont Community College Foundation, Inc. has made tremendous strides since 1978. The growth of the organization is reflective of the support that the community has given to Piedmont Community College and the vital role that the College serves in the community.

Accomplishments over the past thirty three years include the following:

- Scholarships totaling $1,667,286 have been awarded to 2613 students. For the 2010-2011 academic year, over 120 scholarships were awarded in the amount of $89,700. Businesses, industries, civic organizations, individuals, Person County Partnership for Children, and the President’s Club membership fund these scholarships.
- Provided 271 awards for professional development of the PCC faculty and staff totalling $55,124. For the 2010-2011 academic year, 13 recipients participated in this
program.

- The Timberlake Art Gallery, dedicated on December 11, 1987, was established through the generous contribution of the family of Casper and Ella Timberlake. The Timberlake family donated numerous Bob Timberlake prints, which are on display in the Gallery and in Building A on the College campus for the appreciation of the students and the community. In celebration of Bob Timberlake’s 35th Anniversary and the 35th Anniversary of Piedmont Community College, the College hosted an original exhibition during the month of June 2005.
- Friends of the College activities are a continuing program to acquaint the community with the College and to recognize outstanding “friends”.
- Provided $273,936 over eighteen years for 153 projects on the Person and Caswell County Campuses. These projects are funded based on proposals submitted by members of the faculty and staff for on campus student support activities.
- Project BEST (Books to Educate Students Today for Tomorrow) provided over $13,726 for library books and resources to support the academic programs.
- The Twenty Second Annual PCC Foundation Golf Classic raised close to $13,000.
- The James J. Woody Walkway, established in April of 2001, and the Caswell County Walkway, established in 2005, continue to be a successful fundraisers for the Foundation. As an ongoing fundraiser, the walkways provide alumni, individuals, organizations, businesses and industries the opportunity to recognize special friends. Profit from the walkways is being used to support the many programs of the Foundation.
- The 2011 Campus Fund Drive raised over $23,000 to support programs and activities of the Foundation.
- The Student Incentive program which encourages students graduating from the College’s GED program to continue their education in a degree/diploma program assisted 35 students during the 2010-2011 academic year.
- Three outstanding PCC students served as Ambassadors during the year. They attended College and Foundation functions and provided assistance upon request by the faculty and staff. The Foundation provided $6,000 in scholarships for the Ambassadors.
- There are fifty-six members of the Heritage Society (scholarship endowments).
- The Foundation budgeted $9,000 for teaching excellence awards in 2010-2011. One faculty member was awarded $1,500 cash awards for her project. In addition to the cash awards, the faculty member received $1,500 for program expenses.
- The Foundation budgeted $3,000 for Staff Excellence awards in 2010-2011. Two staff members were awarded $750.00 cash awards. In addition to the cash awards, these staff members received $750.00 in program expenses.
- The Foundation has spearheaded the formation of an alumni relations program. The Piedmont Community College Alumni Partnership was formed in December of 2004. The program encourages alumni to serve, share and support the College.

Please see the following section for more details.

Trust Fund: $1,220,865.78
Total Assets of the Foundation: $1,301,113.34

Piedmont Community College Alumni Partnership

The Piedmont Community College Alumni Partnership was established in 2004 to strengthen the relationship with alumni. Alumni are the College’s largest constituency group. The vision of the alumni relations program is to integrate alumni into advocacy and advisory roles where alumni are visibly leading the way in serving, sharing and supporting Piedmont Community College. A 24-member Cabinet comprised of alumni oversees the programs and activities of the Partnership.

Alumni Partners are defined as individuals who have enrolled in and successfully completed a course (curriculum or continuing education) or program of study (certificate, diploma or degree at Piedmont Community College. There is no charge to become an Alumni Partner.

For a minimal donation, Alumni Partners receive a benefit card which gives them discounts to twelve local businesses. Partners also enjoy event such as reunions and socials. All Alumni Partners are sent informative newsletters and have opportunities to volunteer at the College through tutoring, serving on advisory committees and assisting with events. Special activities for 2010-20011 include the distribution of gifts to graduates, an Alumni Social, two Student Exams Breaks (one on each campus) and a Veterans’ Day Celebration.

The President’s Club

The President’s Club is comprised of a broad spectrum of leaders in the business, industrial, and private sector from Person and Caswell Counties and the surrounding area. These members have joined together to provide support to insure the quality of educational programs and services made available to the community through Piedmont Community College.

The President’s Club was organized with 25 members in 1981 to support the work of the Foundation. At the end of the 2010-2011 fiscal year, the membership stood at 134 members. The President’s Club meets quarterly with the President of the College and members of the Foundation Board of Directors to provide assistance in meeting the ongoing needs of the College and the community. Annual membership is $275. Lifetime memberships are available for $2750.

The 2010-2011 membership by area was Caswell County, 12; Person County, 109; and surrounding areas, 13. In addition, 32 of these members are PCC faculty and staff.
## Summary Report of 2011 Performance Measures

(\textit{Data collected from Fiscal Year 2009-2010})

In February 1999, the North Carolina State Board of Community Colleges adopted 12 performance measures for accountability. This action was taken in response to a mandate from the North Carolina General Assembly to review past performance measures and define standards of performance to ensure programs and services offered by community colleges in North Carolina were of sufficient quality. In the 2007 Session, the General Assembly approved modification to the North Carolina Performance Measures and Standards as adopted by the State Board of Community Colleges on March 16, 2007. As a result, the number of performance measures was reduced to 8.

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<tr>
<th>Measure</th>
<th>Standard</th>
<th>2009-2010</th>
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<tr>
<td>1. Progress of basic skills students.</td>
<td>75% of students will progress in level, complete level, advance in level or complete goal.</td>
<td>Met Standard 88%</td>
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<td>2. Performance of college transfer students at UNC institutions.</td>
<td>83% of students completing the college transfer associate degree of 24 hours will have an overall GPA of 2.0 or higher after completing one academic year at UNC.</td>
<td>Did Not Meet Standard 66%</td>
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<td>3. Passing rates for licensure &amp; certification exams.</td>
<td>An aggregate institutional pass rate of 80% for all first-time takers, plus no passing rate falling below 70% for any single exam.</td>
<td>Did Not Meet Standard 76%</td>
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<td>4. Passing rates of students in development</td>
<td>70% student pass rate for developmental courses.</td>
<td>Met Standard 77%</td>
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<td>5. Success rate of developmental students in subsequent college-level courses.</td>
<td>No statistically significant difference in the proportion of developmental students compared to non-developmental students who obtain cumulative GPAs of 2.0 or higher in subsequent college-level courses.</td>
<td>Met Standard 96%</td>
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<td>6. Satisfaction of former students who did not complete their program.</td>
<td>90% of respondents to the survey will report satisfaction with the college’s programs and services (Met Standard 100%)</td>
<td>Met Standard 98%</td>
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<td>Satisfaction of graduates.</td>
<td>95% of respondents to the survey will report achievement of goals (Met Standard 98%)</td>
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<td>7. Curriculum student retention, graduation and transfer.</td>
<td>60% of cohort will graduate or be enrolled (curriculum or extension) the following Fall Semester.</td>
<td>Met Standard 66%</td>
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<td>8. Business/Industry Satisfaction with Services Provided</td>
<td>85% of Business and Industry surveyed will report satisfaction with services provided</td>
<td>Met Standard 93%</td>
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