2.2 Mission Statement Review

Last Revised: January 2011

Policy Statement: The College reviews and updates the College’s Mission Statement in conjunction with the College’s Strategic Plan. The updated version of the Mission Statement will be distributed throughout the college using e-mail, the College web site, and other appropriate methods. After faculty, students, and staff have reviewed the Statement and provided input, the Mission Statement will be approved by the College’s Board of Trustees prior to implementation.

Purpose/Definitions: N/A

Approval/Monitoring Authority: Piedmont Community College’s Board of Trustees has approval authority for this policy. The Director, Research and Institutional Effectiveness has monitoring authority for this policy.

Procedure:
1. The Institutional Effectiveness Committee solicits recommendations for revisions to the Mission Statement from faculty, staff, and students.
2. The Institutional Effectiveness Committee reviews and drafts any updates to the Mission Statement.
3. The Institutional Effectiveness Committee forwards the revised Mission Statement to faculty, staff, and students for review and input.
4. The Institutional Effectiveness Committee conducts a final review and votes to approve the revised Mission Statement.
5. The Mission Statement is forwarded to the College’s Board of Trustees for review and approval.

Legal Citation: Core Requirement 2.4, Comprehensive Standard 3.1.1. The Principles of Accreditation: Foundations for Quality Enhancement – Southern Association of Colleges and Schools – Commission on Colleges 2010 Edition

2.2 Exhibit

Mission Statement

Piedmont Community College enriches lives by providing lifelong learning, educational and training programs for today’s global workforce and cultural opportunities for Person and Caswell Counties.

The College accomplishes its Mission by embracing the following values:

Learning/Teaching

*The College* enables creative teachers, through critical thought, not only to teach the learner but also to learn from the learner.

Economic Development

*The College* acts as a catalyst by providing leadership and state-of-the-art education and training for economic and workforce development.

Accessibility

*The College* provides affordable and accessible education and training.

Diversity/Globalism

*The College* builds understanding and appreciation of diverse cultures and helps students understand their roles as global citizens.

Ethics

*The College* values the principles of personal ethics, integrity, academic honesty, civic responsibility, and accountability.

Resources

*The College* provides lifelong learning, cultural opportunities, youth outreach, civic service, and public spaces.

Service

*The College* serves the community by supporting its needs and goals.