

7.17 Role of Students in Institutional Decision Making

**Last Revised**: October 2011

**Policy**: Piedmont Community College encourages and provides opportunities for students to participate in the College’s institutional decision-making process through the Student Government Association (SGA) or by serving on College Institutional Standing Committees.

**Purpose/Definitions**: Students participate in institutional decision-making activities to develop leadership skills and to enhance student learning.

The SGA provides opportunities for students to serve in a student governance role or to serve on institutional standing committees.

**Approval Authority/Monitoring Authority**: Piedmont Community College’s Board of Trustees has approval authority for this policy. The Vice President, Instruction and Student Development has monitoring authority for this policy.

**Procedure**: The President of the SGA is an ex-officio, non-voting member of the Board of Trustees. Students appointed by the SGA and approved by the President of the College serve as active members on the following standing committees of the College: Curriculum, Distance Learning, Diversity/Global Awareness, Environment/Safety, Institutional Effectiveness, Learning Resources Centers, QEP, Student Affairs, and Technology. Other ad hoc committees or task force groups are established periodically and may seek student representation. Students serving on program advisory committees are appointed by faculty in the program area.

**Citation**: SACS COC Core Requirement 2.10

**History**: Effective October 2001; Revised October 2011