7.8 Student-Generated Publications

Last Revised: October 2011

Policy: The College requires that all student-generated publications be supervised by the Student Government Association (SGA) and the Dean, Student Development.

Purpose/Definitions: Students are encouraged to become involved in student activities in which they are interested and which may help them develop or refine skills they may use in the future. Student publications, including but not limited to, the student newspaper (The Pacer), web pages, and blogs allow students to be involved in informing fellow students about issues and events that impact their lives at PCC. (Student-generated publications developed as a result of coursework will be subject to Policy 2.16.1, Intellectual Property.)

Approval Authority/Monitoring Authority: Piedmont Community College’s Board of Trustees has approval authority for this policy. The Vice President, Instruction and Student Development and the Vice President, Continuing Education have monitoring authority.

Procedure: The Dean, Student Development or designated advisor is responsible for supervising, budgeting, and editing student-generated publications. Contributions of articles and assistance in layout, editing, and other duties are welcome. Students interested in working on student-generated publications should visit the SGA or Student Development offices for more information. The Director, Public Information must approve all student-generated publications before being published. All student-generated publications must be consistent with the policies and procedures of Piedmont Community College.

Legal Citation:

History: Effective March 1978; Revised October 1988, October 2001, October 2011