

7.17 Role of Students in Institutional Decision-Making

Last Revised: September 2021

Policy: Piedmont Community College (PCC) encourages and provides opportunities for students to participate in the College's institutional decision-making process through the Student Government Association (SGA) or by serving on College Institutional Standing Committees.

Purpose/Definitions:

Purpose

The purpose of this policy is to develop student leadership skills and to enhance student learning by providing opportunities for students to participate in institutional decision-making activities.

Definitions

N/A

Approval Authority/Monitoring Authority: Piedmont Community College's Board of Trustees has approval authority for this policy. The Vice President, Instruction and the Vice-President, Student Development have monitoring authority for this policy.

Procedure:

Section 1: Committee Appointments

- 1.1. The President of the SGA is ex-officio a non-voting member of the PCC Board of Trustees.
- 1.2. Students are appointed to and approved by the President of the College to serve as active members on the following institutional standing committees:
 - 1.2.1. Curriculum
 - 1.2.2. Distance Learning
 - 1.2.3. Diversity/Global Awareness

- 1.2.4. Enrollment Management
 - 1.2.5. Environment/Safety
 - 1.2.6. Institutional Effectiveness
 - 1.2.7. Learning Commons
 - 1.2.8. Marketing
 - 1.2.9. QEP Steering
 - 1.2.10. Student Affairs
 - 1.2.11. Technology
- 1.3. Students serving on program advisory committees are appointed by faculty in the program area.
- 1.4. Other college ad hoc committees or task force groups are established periodically and may seek student representation.

Legal Citation: The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Standard 12.3

History: Effective October 2001; Revised October 2011, September 2021