

General Education Assessment

General Education Core Competencies: 2023-24 Year-End Results

<i>General Education Core Competency</i>	<i>Measure of Assessment and Criteria for Success</i>	<i>Assessment Results</i>		
		<i>AY 2027-28</i>	<i>AY 2025-26</i>	<i>AY 2023-24</i>
<p>Critical Thinking</p> <p>Assessed in BIO 169, BUS 115, ENG 232, HUM 115, and MAT 152 during odd numbered years.</p>	<p>Students are assessed using the PCC College-Wide Assessment Rubric for Critical Thinking on a variety of assignments in the chosen courses. The performance target is minimum 80% of students achieving an average (across multiple scorers) of 2.0 (proficient) across all rubric components.</p>	TBD	TBD	<p>Overall: 79% (122/154)</p> <p>◆ Person: 80% (28/35)</p> <p>◆ Caswell: 89% (16/18)</p> <p>Hybrid: 77% (23/30)</p> <p>Blended: 92% (23/25)</p> <p>Online: 77% (76/99)</p> <hr/> <p>BIO 169 72% (39/54)</p> <p>BUS 115 69% (11/16)</p> <p>ENG 232 93% (26/28)</p> <p>HUM 115 87% (33/38)</p> <p>MAT 152 72% (13/18)</p>
<p>Intercultural Competence</p> <p>Assessed in ART 111, BIO 112, HIS 112, MAT 143, and NUR 212 during odd numbered years.</p>	<p>Students are assessed using the PCC College-Wide Assessment Rubric for Intercultural Competence on a variety of assignments in the chosen courses. The performance target is minimum 80% of students achieving an average (across multiple scorers) of 2.0 (proficient) across all rubric components.</p>	TBD	TBD	<p>Overall: 70% (88/126)</p> <p>◆ Person: 86% (24/28)</p> <p>◆ Caswell: 80% (4/5)</p> <p>Hybrid: 83% (30/36)</p> <p>Blended: 80% (4/5)</p> <p>Online: 64% (54/85)</p> <hr/> <p>ART 111 54% (28/52)</p> <p>BIO 112 68% (15/22)</p> <p>HIS 112 89% (17/19)</p> <p>MAT 143 75% (12/16)</p> <p>NUR 212 94% (16/17)</p>

- * New general education competencies and assessment procedures went into effect for the 2023-24 Academic Year so comparative data are not yet available.
- ◆ Due to courses being merged in Blackboard, it was impossible to disaggregate the data for some courses by location. With the switch to Moodle, this problem has been resolved going forward. Data from courses that were able to be disaggregated are presented here.